

Bridging the (gap) in Ancient Writing Cultures

ENhance COmpetences in the Digital Era (ENCODE)

epigraphy.info V Poster Session - November 5, 2020

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ENhance COmpetences in the Digital Era - ENCODE

WHAT

Erasmus+ Strategic partnership for higher education

WHY

In order to bridge the existing gap in the teaching/learning domain of ancient writing cultures between the peculiar humanistic training and the now essential digital competences required for study, research and employment.

WHEN

1.9.2020 - 31.8.2023

WH0

- Alma Mater Studiorum Università di Bologna
- Julius Maximilian Universität Wurzburg
- Katholieke Universiteit Leuven
- Università degli studi di Parma
- Universität Hamburg
- Universitetet i Oslo



ENhance Competences in the Digital Era - ENCODE

The project **EXPECTED RESULTS**:

- a shared definition of needed digital competences of graduate students in the programmes focusing on written cultural heritage in old European, Asian and African languages and the implementation of a specific platform for employers and employable graduates
- design and test of innovative and customizable teaching modules, basic and advanced, improving participatory and intercultural approaches to heritage
- a full guide to the teaching modules, including a MOOC, that will enhance the importance of innovative digital training and digital applications, including AI, in the academic and professional environment

Join the ENCODE COMMUNITY!

.... A place where to find digital competences and skilled graduates in the field of Ancient Writing Cultures



ENCODE Planned Events - Conferences and Workshops

- **January 2021 Bologna**. EpiDoc for Greek and Latin Epigraphy
- **May 2021 Hamburg**. LOD and Ethiopic Manuscripts and Inscriptions
- **September 2021 Leuven**. Multilingual-Multicultural Digital Infrastructures
- **January 2022 Würzburg**. Crowdsourcing and Greek and Latin Papyri
- May 2022 Parma. Digital Critical Editions and Greek Literary Manuscripts
- **September 2022** Oslo. DB and Mycenaean Inscriptions
- **January 2023 Bologna**. Artificial Intelligence and Ancient Writing Cultures





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